

## Year 9 Big Picture – Maths

Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks
<p><b>Content</b></p> <p>9.01 Decimal manipulation 9.02 Estimation and Limits of accuracy 9.03 Related calculations 9.04 HCF &amp; LCM of large numbers 9.05 Fraction calculations</p>	<p><b>Content</b></p> <p>9.06 Algebraic manipulation 9.07 Index Laws 9.08 Standard form 9.09 Expanding &amp; factorising 2</p>	<p><b>Content</b></p> <p>9.10 Forming expressions &amp; Substitution 9.11 Direct and Inverse Proportion 9.12 Probability 1</p>
<p><b>Assessment Objectives</b></p> <p>This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> <li>Apply all four operations using non calculator methods when working with decimals, including both dividing a decimal by an integer and dividing a number by a decimal</li> <li>Use rounding in order to complete estimations (rounding to both one significant figure and applying sensible rounding)</li> <li>Use inequality notation to write error intervals from both rounding and truncation</li> <li>Recognise and use relationships between operations in order to write down the answer to a related calculation from a given calculation</li> <li>Use prime factor decomposition and Venn diagrams in order to find the HCF and LCM of large values.</li> <li>Apply all four operations using non calculator methods when working with fractions and mixed numbers involving different denominators, finding the fraction of an amount, writing one number as a fraction of another and to find the reciprocal of an integer, decimal or fraction.</li> </ul> <p><b><u>Unit Test (marked by teacher)</u></b> Unit test 9.01</p> <p><b><u>Unit tests (Self-assessment)</u></b> Unit tests 9.02, 9.03, 9.04, 9.05</p>	<p><b>Assessment Objectives</b></p> <p>This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> <li>Collecting like terms and simplifying expressions involving all four operations, using the identity symbol, adding fractions with algebraic numerators, multiplying and dividing simple algebraic fractions</li> <li>Working with the laws of indices, this includes negative and fractional indices, using index notation for integer powers of 10, including negative powers</li> <li>Converting between ordinary numbers and standard form. Calculating with standard form including multiplication, division, addition and subtraction</li> <li>Expanding double brackets, factorising quadratics (where the coefficient of <math>x^2</math> is 1), difference of two squares</li> </ul> <p><b><u>Unit Test (marked by teacher)</u></b> Unit test 9.06</p> <p><b><u>Unit tests (Self-assessment)</u></b> Unit tests 9.07, 9.08, 9.09</p>	<p><b>Assessment Objectives</b></p> <p>This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> <li>Substitution into algebraic formulae, basic functions - inputs and outputs, use algebra to show expressions are equivalence, know the difference between an equation and an identity</li> <li>Use proportion to answer problems involving exchange rates and best buys. Introduction to inverse proportion, interpret conversion graphs</li> <li>Describe probability using the probability scale, calculate expected outcomes, mutually exclusive outcomes, experimental probabilities, probability from two-way tables, sample spaces, samples, set notation and Venn diagrams. Product rule for counting.</li> </ul> <p><b><u>Big test (marked by teacher)</u></b> Big Test 1</p> <p><b><u>Unit tests (Self-assessment)</u></b> Unit tests 9.10, 9.11, 9.12</p>

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<p><b><u>Intervention</u></b> Students to complete the questions where they made errors (in purple pen)</p>	<p><b><u>Intervention</u></b> Students to complete the questions where they made errors (in purple pen)</p>	<p><b><u>Intervention</u></b> Students to complete the questions where they made errors (in purple pen)</p>
<p><b>ATL Data capture</b></p>	<p><b>ATL Data capture</b></p>	<p><b>Big Test 1</b> <b>Data capture – Big test % and ATL</b></p>
<p><b>Spring 2</b> <b>5 weeks</b></p>	<p><b>Summer 1</b> <b>6 weeks</b></p>	<p><b>Summer 2</b> <b>7 weeks</b></p>
<p><b><u>Content</u></b> 9.13 Solving Equations 2 9.14 Inequalities 1 9.15 Sequences</p>	<p><b><u>Content</u></b> 9.16 Pythagoras 9.17 Interior and Exterior angles 9.18 Vectors 1 9.19 Transformations 1</p>	<p><b><u>Content</u></b> 9.20 Plans and Elevations 9.21 Arcs and Sectors 9.22 Surface Area <b>EOY Revision</b></p>
<p><b><u>Assessment Objectives</u></b> This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> <li>• Solve linear equations which contain brackets, fractional coefficients, negative signs, negative solutions. Solving linear equations in one unknown with unknowns on both sides, solving equations that require fraction manipulation</li> <li>• Solve linear inequalities in one variable, represent and interpret solutions sets on a number line, solve two inequalities in one variable and compare to see which value(s) satisfy both</li> <li>• Recognise and use the sequence of triangular, square and cube numbers. Generate terms of a term-to-term sequence. Find the nth term of a linear sequence, use the nth term of a linear sequence to determine whether a given number is in that sequence</li> </ul>	<p><b><u>Assessment Objectives</u></b> This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> <li>• Use Pythagoras' Theorem to find missing sides in a right-angled triangle and to find the distance between two points. Justify whether a triangle with three given sides in right-angled or not</li> <li>• To calculate interior and exterior angles of (regular) polygons, find the total angle sum of a given polygon</li> <li>• To use column vectors, addition and subtraction of column vectors and interpretation of diagrammatic vectors. To identify whether a pair of column vectors are equal or not</li> <li>• Reflection and rotational symmetry, understand all 4 Transformations - rotation, reflection, translation, enlargement (with a positive scale factor), identify the equation of a line of symmetry</li> </ul> <p><b><u>Unit Test (marked by teacher)</u></b></p>	<p><b><u>Assessment Objectives</u></b> This is the knowledge, application and skills assessed by the Big Test:</p> <ul style="list-style-type: none"> <li>• Construct plans and elevations of 3D shapes, draw sketches of 3D solids from plans and elevations</li> <li>• Define all parts of a circle and know key definitions including, tangent, arc, sector and segment. Use the formula for area and circumference of a circle to find the area of circle and sectors and calculate the circumference and arc lengths of circles</li> <li>• Sketch the nets of cuboids and prisms. Find the surface areas of cuboids, pyramids, spheres, cones and composite solids</li> <li>• EOY Revision programme- Revision of key topics</li> <li>• Preparation for UL tests</li> </ul>

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<p><b><u>Unit Test (marked by teacher)</u></b> Unit test 9.13</p> <p><b><u>Unit tests (Self-assessment)</u></b> Unit tests 9.14, 9.15</p> <p><b><u>Intervention</u></b> Students to complete the questions where they made errors (in purple pen)</p>	<p>Unit test 9.17</p> <p><b><u>Unit tests (Self-assessment)</u></b> Unit tests 9.16, 9.18, 9.19</p> <p><b><u>Intervention</u></b> Students to complete the questions where they made errors (in purple pen)</p>	<p><b><u>EOY test (marked by teacher)</u></b> EOY Paper 1 and Paper 2</p> <p><b><u>Unit tests (Self-assessment)</u></b> Unit tests 9.20, 9.22</p> <p><b><u>Intervention</u></b> Students to complete the questions where they made errors (in purple pen)</p>
<p><b>ATL Data capture</b></p>	<p><b>ATL Data capture</b></p>	<p><b>Year 9 UL EOY test (Big Test 2)</b> <b>Data capture – Big test and ATL</b></p>